

2. DESCRIPTION OF THE COURSE OF STUDY

Course code	0311-4EKON-B/C6-HME1	
Name of the course in	Polish	HISTORIA MYŚLI EKONOMICZNEJ
	English	HISTORY OF ECONOMIC THOUGHT

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Economics
1.2. Mode of study	Full-time studies part-time studies
1.3. Level of study	II
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	DEPARTMENT OF ECONOMICS AND FINANCES
1.6. Contact	keif@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	lectures, classes
3.2. Place of classes	Classes in the buildings of the JKU
3.3. Form of assessment	exam graded credit
3.4. Teaching methods	Group work, lecture, multimedia presentation, guided discussion, method of knowledge assimilation (work with a book), verbal methods (lecture enriched with audiovisual methods)
3.5. Bibliography	Required reading H. Landreth, D. C. Colander, Historia myśli ekonomicznej, Warszawa 2013. W. Stankiewicz, Historia myśli ekonomicznej, Warszawa 2006. M. Ratajczak, Współczesne teorie ekonomiczne, Warszawa 2014
	Further reading G. B. Spychalski, Główne kierunki współczesnej myśli ekonomicznej, Łódź 2006. R. L. Heilbroner, Wielcy ekonomiści czasy- życie- idee, PWE, Warszawa 1993. R. Bartkowiak, Rozwój współczesnej myśli ekonomicznej, Oficyna Wydawnicza SGH, 2011.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives <i>(including form of classes)</i></p> <p>C1. Mastering and organizing knowledge on the topic of stages of shaping the general theory of economics, as well as about its place and role in the system of social sciences</p> <p>C2. . Skills: Creation of the skills of the identification of premise for economics point of view and many connections between economy and economic theory</p> <p>C3. Social Competences : Creation of an explanatory-critical attitude in the evaluation of occurring economic theories in modern world</p>
<p>4.2. Detailed syllabus <i>(including form of classes)</i></p> <p>Lectures: 1. Medieval Economic Thought 2. Mercantilism. 3. Physiocracy. 4. Polish Mercantilism Conceptions in the 16-18c. 5. Polish economic thought in the 18c. and reform programs. 6. Classical economics 7. Polish economic thought in the 19c. 8. Utopian socialism. 9. Marxism 10. Catholic doctrine. 11. J. Keynes point of view. 12. Economic interventionism. Concepts of economic planning. 13. Polish Economic Thought in 1918-1939. 14. M. Friedman's Monetarism. 15. Polish economic thought of the PRL (1944 - 1989).</p> <p>Classes: 1. Preclassical economics - Mercantilism and Physiocracy. Classical school in economics - the birthplace of economics as a science. Divided into orthodoxy and heterodoxy dimensions. 2. The evolution of socialism. Marxist economy. 3. Marginalism. 4. Keynesian economy. 5. German Ordoliberalism - Social Market Economy (SGR). 6. Monetarism. 7. Antistatism in economics. New Classical Economics, Neo-Austrian School, Economic Theory of Politics, Supply-side economics 8. Institutional economic- the birth and development. 9. Catholic social science. Welfare theory. Social economy. Feminist economy.</p>

10. Law & Economics

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
...W01	He knows the foundations of the main schools and directions of modern economic thought, including their relations with social sciences	EKON2A_W01
W02	Has knowledge of macro and microeconomic concepts and phenomena, including their historical evolution	EKON2A_W04
W03	Has knowledge of historical sources and the latest publications in this field	EKON2A_W014
within the scope of ABILITIES:		
...U01	He can analyze macro and microeconomic phenomena and categories together with adjusting them to theoretical concepts developed in individual economic schools and argues this assignment.	EKON2A_U01
U02	He has the ability to prepare works in which he is able to critically assess the contribution of individual theories to the development of economics from the point of view of the contemporary social and economic reality, assess the relevance and usefulness of selected doctrines, and formulate his own opinions (arguments and counter-arguments) in disputes on economic issues.	EKON2A_U06
U03	Is able to analyze and explain the influence of political, social, economic and cultural factors on the creation of a given school and the course of processes and phenomena in particular historical epochs	EKON2A_U08
within the scope of SOCIAL COMPETENCE:		
...K01	Has a need for further development - improvement, supplementing knowledge.	EKON2A_K01

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01	+				+						+						+						+	
W02	+				+						+						+						+	
W03	+										+												+	
...U01											+												+	
U02																							+	
U03											+												+	
...K01																							+	

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	He passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	He passed the written exam at the level of 61-70% of the maximum number of points that could be obtained.
	4	He passed the written exam at the level of 71-80% of the maximum number of points that could be obtained.
	4,5	He passed the written exam at the level of 81-90% of the maximum number of points that could be obtained
	5	He passed the written exam at the level of 91-100% of the maximum number of points that could be obtained
classes (C) (including e-learning)	3	Average grade (paper - oral presentation and written test) at the level of 50-60% of the maximum number of points that can be obtained. It is possible to add points for active students
	3,5	Average grade (paper - oral presentation and written test) at the level of 61-70% of the maximum number of points that can be obtained. It is possible to add points for active students

	4	Average grade (paper - oral presentation and written test) at the level of 71-80% of the maximum number of points that can be obtained. It is possible to add points for active students
	4,5	Average mark (paper - oral presentation and written test) at the level of 81-90% of the maximum number of points that can be obtained. It is possible to add points for active students
	5	Average grade (paper - oral presentation and written test) at the level of 91-100% of the maximum number of points that can be obtained .. It is possible to add points for active students

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	77	47
<i>Participation in lectures*</i>	30	15
<i>Participation in classes, seminars, laboratories*</i>	30	15
<i>Preparation in the exam/ final test*</i>	2	2
<i>Others (please specify e.g. e-learning)*</i>	15	15
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	48	78
<i>Preparation for the lecture*</i>	10	20
<i>Preparation for the classes, seminars, laboratories*</i>	10	2-
<i>Preparation for the exam/test*</i>	10	20
<i>Gathering materials for the project/Internet query*</i>	18	18
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	125	125
ECTS credits for the course of study	5	5

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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